

Montag, 18. März 2024

## ANFRAGEBEANTWORTUNG

(LT. SATZUNG DER ÖH)

**FRAKTION:** Aktionsgemeinschaft (AG)  
**DATUM DER ANFRAGE:** 15. März 2024  
**GERICHTET AN:** Referat für internationale Angelegenheiten  
der ÖH Bundesvertretung

### mündliche Anfrage aus der 1. o. BV-Sitzung im Sommersemester 2024

#### 1) Welche Anträge sind auf dem Meeting (bezug auf das 85. Board Meeting der ESU in Tallinn) beschlossen worden?

Amendments to ESU **Statutory Documents** - angenommene Anträge:

- Adding Equity, Diversity and Inclusion to the Standing Orders
- Motion to replace ESU [Standing Orders](#)

**Policies and Statements** - angenommene Anträge (darin enthalten sind bereits alle angenommenen Änderungsanträge - amendments - zu den Originalfassungen der Dokumente):

- [Policy on Social Dimensions](#)
- [Statement on Artificial Intelligence](#)
- [Statement on Gender based Violence](#)
- [Strategy on Equity, Diversity and Inclusion](#)

**Resolutions** - angenommene Anträge:

- Resolution on free menstrual products in Faroese Higher Education Institutions
- Requisition of student accommodation for national and international sport events - FAGE
- Access to the healthcare system should not be a luxury! - UdU Italy
- Access to the Teaching Profession should not be a privilege ! UdU Italy, FEF
- Democracy is at risk in Italy, even within HEIs - UdU Italy
- Resolution against the attack on funding for Swedish student unions - SFS Sweden
- Erasmus+, the negotiations must be conducted responsibly. - VSS-UNES-USU
- ESU condemns the proposed raise in tuition fees and tightening of immigration policies in Finland - SYL & SAMOK
- Defending the Rights and Educational Opportunities of Belarusian Citizens Abroad - BSA and BOSS
- Empowering Students Affected by Climate-Induced Disasters - ŠOS Slovenia
- Ending the UK's Hostile Environment
- Resolution in support of the student assistants movement in Germany - fzs
- International students in danger : a bill to be rejected proposed by FAGE
- Mental Health in Faroe Islands proposed by MFS
- Bulgarian and Romanian Schengen accession - a pathway to seamless educational integration and intercultural cooperation for students.
- Resolution in Support of Ukrainian Draft Law of Expanding the Rights of Students and Student Self-Government - proposed by UAS Ukraine
- ESU supports VVS in its call for a Students at Risk programme in Flanders - proposed by VVS Belgium

**Internal Motion:**

- Board Meeting seating order
- A working group should work on membership fees and TDI system



**Membership Issues** - angenommene Anträge:

- Application for Associate Membership EFPSA

**Administration and Finance** - angenommene Anträge:

- Amendments to Budget 2023
- Adoption of Budget for 2024

Neben diesen beschlossenen Anträgen wurde auch das Chairing Team gewählt, die Tagesordnung und das Protokoll des letzten Board Meetings beschlossen, sowie die Berichte (general activity report, individual reports, coordinators reports, reassessment of members, Berichte von den ESU Pools, CIA Report, Financial Report, Berichte aus den Working Groups und Task Forces) beschlossen.

**a. Welche Initiativen sind von der ÖH gesetzt worden?**

Die ÖH hat am Board Meeting einige Änderungsanträge (sprich amendments) zu den vorgeschlagenen Dokumenten (in ihrer Originalfassung) eingebracht. Diese finden sich in der untenstehenden Liste wieder.

Policy on Social Dimensions:

- A22 Amendment by ÖH (Zeile 420) - angenommen: allows for them to feel included and helps avoid discrimination and misgendering. **Additionally higher education information systems where legally possible must provide options for students to choose and change their name and pronouns used on their student identity card, learning platforms and internal communication such as e-mail address freely.**
- A48 Amendment by ÖH (Zeile 428) - abgelehnt: Higher education staff and students should be trained to recognize harassment and discrimination. The staff must also be trained to support students who are dealing with harassment and discrimination in and outside of higher education institutions. At the higher education institutions reports on harassment and discrimination should be handled with a victim centred approach.
- A49 Amendment by ÖH (Zeile 428) - abgelehnt: Data on the number and nature of reports, must be made available for quality assurance and transparency. **This will allow for targeted approaches to guarantee the safety of all students.**

Strategy on Equity, Diversity and Inclusion (EDI):

- A6 Amendment by ÖH (Zeile 146) - abgelehnt: Make sure that media used during events are accessible for everyone, for example by providing subtitles during videos or ensuring the use of appropriate font sizes and contrast. Additionally, provide the participants with the media used to make it easier to follow.
- A7 Amendment by ÖH (Zeile 146) - abgelehnt: Provide sign language translation if needed to make ESU events more accessible and inclusive.
- A8 Amendment by ÖH (Zeile 160) - abgelehnt: Create empowerment structures to further enable people from marginalised groups that are currently not represented or underrepresented to run for positions in ESU and higher education in general.
- A9 Amendment by ÖH (Zeile 170) - angenommen: Address gender stereotypes and unconscious biases within ESU **of any kind, doing so in a sensitive manner while also avoiding possible triggers.**
- A5 proposed by ÖH (Zeile 219) - angenommen: Identify structural barriers for the participation of **BIPoC racialised people** in ESU **and actively work against these barriers to every extent possible.**

Statement on Artificial Intelligence:

- 6-A12 Amendment by ÖH (Zeile 270) - angenommen: ...concern is the potential for bias and unfairness. AI systems **currently may** inherit biases...

Statement on Gender based Violence:

- 7-A30 Amendment by ÖH (Zeile 39) - angenommen: Therefore it is necessary to be aware that gender-based violence is conditioned by patriarchal structures and intersectional oppression.
- 7-A31 Amendment by ÖH (Zeile 53) - angenommen: There must be designated personnel who are responsible for the institution's diversity, equity and inclusion and students, **especially students from marginalized groups** must be included in this work.
- 7-A33 Amendment by ÖH - angenommen (Zeile 82): Academic institutions have a responsibility to the public, therefore any research on gender-based violence must be **encouraged, funded sufficiently and** shared to tackle it in wider society.
- 7-A34 Amendment by ÖH - angenommen (Zeile 318): It is crucial to implement a special focus in data collection of gender marginalized groups since there is a lack of data concerning the experiences of trans, inter and non-binary students.